Worksheet

Name - _____ Date - _____

Activity 1 – Read and Write meaning of these word –

Wake Up - _____ Buzzing - _____

Lovely - _____ Hurry - _____

Everyone - _____ Sleepy head- _____

Tiniest - _____

Activity 2 – Answer the following questions-

A) Who are singing in the trees?

Answer- _____

_____

B) What time you wake up in the morning?

Answer - _____

_____

C) Who already awake in the poem Wake Up?

Answer - _____

_____

Activity 3 – Complete the lines of poem –

Wake up! …….

It's a …….

Oh please! …….

And come …….

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Activity 4 – Write sound of these birds and insects –

Birds - …… Honey Bees - ……

Duck - …… Crow - ……

Activity 5 – Fill in the blanks according to the example given below –

Ex.	Tiny	tinier	tiniest
	Big	……	biggest
	Sleepy	sleepier	……
	……	lovelier	loveliest
	……	later	……
	Round	……	……
	Small	……	……
	Good	……	……

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Activity 6 – Find out and write when you say these greeting words –

Good morning _____

Good afternoon _____

Good evening _____

Good night _____

Activity 7 – Write the rhyming word of these words –

Day - …… singing - ……

Trees - …… bed - ……

Sheep - ……

Activity 8 –Write words of these letters sound (example given below) –

	Example		
B -	Bag	……	……
G -	Gun	……	……
Ch -	cheep	……	……

Activity 9 – colour the picture -

Remark: _____ Teacher's Sign _____

Homework Worksheet

Name - _____ Date - _____

Activity 1 – Complete the lines of poem –

Wash and ……

And come ……

Everyone is up ……

The cow, ……

And ……

The tiniest ……

Cheep ……

Wake up!

Activity 2 – Observe picture of the poem, Wake Up! Find out boy, girl, ducks, birds, cow, bee, butterfly, roster, squirrel, horse, Sun, trees, flowers and many more . Draw any four pictures which you like most and colour them.

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Remark: _____ Teacher's Sign _____